

From: [Hilty, Michael](#)
To: [Conroy, Kristen](#); [Osborne, Jeanne](#); [Quinzon-Bonello, Rosario](#)
Cc: [Fredal, James](#); [Conroy, Maria](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)
Subject: FABE 3210 and 3211
Date: Tuesday, May 17, 2022 4:30:00 PM
Attachments: [image001.png](#)
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Good afternoon,

On Friday, April 29th, the Themes Panel of the ASC Curriculum Committee reviewed new GE Theme: Sustainability and High Impact Practice: Interdisciplinary Team-Teaching proposals for FABE 3210 and 3211. Please see below for the Panel's feedback.

FABE 3210 and 3211 were not voted on as the Panel would like the following feedback items addressed:

- GE Theme: Sustainability
 - The reviewing faculty are overall supportive of this course's inclusion within the GE Theme: Sustainability but would like some additional information and clarity regarding the course readings. Since no readings are listed in the syllabi, it is unclear how the course will establish the context of sustainability and, therefore, they would like to see the bibliographic information for the course.
 - The reviewing faculty found this course hard to review without any bibliographic materials, as they will be used to help determine if the course is an advanced study course in the idea of Sustainability.
 - The reviewing faculty ask that the information in the GE submission forms be better represented in the course syllabus as there appears to be a disconnect between the two documents. Please ensure that every topic that will be discussed is indicated within the course syllabus.
 - The reviewing faculty ask that a cover letter be provided that details all changes made in response to the feedback of the Panel.
- High Impact Practice: Interdisciplinary Team-Teaching
 - The reviewing faculty are unable to determine how this course will meet the ELOs for the Interdisciplinary Team-Teaching High Impact Practice. Please further elaborate and clarify on the course syllabus how the different disciplines and perspectives represented in the course will be differentiated, compared, and/or brought into dialogue with each other.
 - The reviewing faculty ask that a cover letter be provided that details all changes made in response to the feedback of the Panel.

I will return both FABE 3210 and 3211 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback.

Should you have any questions, please do not hesitate to reach out to Jim Fredal, faculty Chair of the ASCC Themes Panel, Maria Conroy, faculty Chair of the Theme Advisory Group: Sustainability, or myself.

Best,
Michael



Michael Hilty

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.